

Modern Foreign Language Policy 2024-2025

At Knighton Mead, we believe that our modern foreign language curriculum, supports all pupils to broaden their vocabulary and develop their ability to understand new words.

Children will be able to speak in sentences, using familiar vocabulary, phrases and basic language structures. They will be able to engage in conversations; ask and answer questions through stories, songs, poems and rhymes.

Purpose of study

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Intent Statement

At Knighton Mead, we aim to develop and embed the skills of listening, speaking, reading and writing necessary to enable children to use and apply their French learning in a variety of contexts and lay the foundations for future language learning.

National Curriculum Aims

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied

Enrichment

At Knighton Mead, we aim to provide as much enrichment for the children to enhance their experiences and learning. In Modern Foreign Language, we aim to do this through:

- Participating in cooking workshops.
- Arranging a French speaker/specialist to work with the children.
- Having a day of Languages to celebrate and promote other languages.

Key Stage 2 Subject Content

KS2	
Pupils should be taught to:	
<ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding 	
<ul style="list-style-type: none"> explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words 	
<ul style="list-style-type: none"> engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help 	
<ul style="list-style-type: none"> speak in sentences, using familiar vocabulary, phrases and basic language structures 	
<ul style="list-style-type: none"> develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases 	
<ul style="list-style-type: none"> present ideas and information orally to a range of audiences 	
<ul style="list-style-type: none"> read carefully and show understanding of words, phrases and simple writing 	
<ul style="list-style-type: none"> appreciate stories, songs, poems and rhymes in the language 	
<ul style="list-style-type: none"> broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary 	
<ul style="list-style-type: none"> write phrases from memory, and adapt these to create new sentences, to express ideas clearly 	
<ul style="list-style-type: none"> describe people, places, things and actions orally and in writing 	
<ul style="list-style-type: none"> understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English 	

French Curriculum Planning

French is introduced for all children at the beginning of Year 3 and progressed over the four years the children are at Knighton Mead. French is taught once a week for 40mins.

The long-term whole school plan incorporates units and resources from the Primary Languages Network (PLN) scheme of work. The children focus on vocabulary and overlearning key words and phrases to ensure that they become confident learners who are willing to take risks.

The scheme of work gives children a new perspective on the world, encouraging them to understand their own cultures and those of others. It extends their knowledge of how language works and helps them to develop communication skills, including the key skills of speaking and listening.

The French PLN scheme of work is as follows:

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	A new start	Calendar & Celebrations	Animals	Carnival	The Hungry Giant	Going on a picnic in France
4	Welcome to School	My town, your town	Aliens faces & family	Moving our bodies	At the doctors & jungle animals	Summertime
5	Me and my friends	Time in the city	At the market	Clothes	Out of this world	Going to the seaside
6	This is me	Homes and houses	Playing sport	My best day ever	Café culture	Let's Celebrate

Resources

All unit plans and resources from the PLN scheme of work can be accessed from the PLN website. Other practical resources are stored and found in the teachers' workroom upstairs. If any additional resources are required, staff should speak to the subject leader.

Assessment and Recording

Recording of MFL is once a week on Tapestry or French workbooks. Teachers assess the children at the end of each unit using the assessment cloud and 'Puzzle it out'.

Tapestry

- Journal entry saved in MFL folder
- Written comment explaining what activity has been taking place and any other additional comments

French workbooks

Children have a French book where work and assessment sheets are put in this book.