


|  MfL-French Skills Progression | Stage 1 Year 3 | Stage 2 Year 4 | Stage 3 Year 5 | Stage 4 Year 6 |
|---|---|---|---|---|
| Listening | Can understand a few familiar spoken words and phrases. | Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases. | Can understand the main points from a series of spoken sentences (including questions.) May require some repetition. | Can understand the main points and some detail from a short, spoken passage with comprising of familiar language. |
| Speaking | Can say/repeat a few words and short simple phrases and would be understood by a sympathetic native speaker. | Can ask and answer simple questions and give basic information. Can pronounce familiar words and some new words accurately. | Can ask and answer simple questions on several topics and can express opinions. Can take part in brief pre-prepared tasks such as short presentations and role plays. | Can take part in a simple conversation and can express simple opinions. Generally accurate pronunciation (to a sympathetic native speaker). |
| Reading | Can recognise and read out a few familiar words and phrases. | Can understand simple written phrases. Can match sounds to familiar written words. | Can understand the main point(s) from a short, written passage in clear printed script. Can use bilingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken and written words. | Can understand the main points and simple opinions of a longer written passage (e.g. letter, recipe, poem, story, an account). Can use a bilingual dictionary to access unfamiliar language. |
| Writing | Can write or copy a few simple words or symbols as an emergent writer of the target language. | Can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood. | Can take part in a simple conversation and can express simple opinions. Generally accurate pronunciation (to a sympathetic native speaker). | Can write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verbs in the present tense on a familiar topic using reference materials, support if necessary. |