

Y1 Autumn (8 and 8 weeks)									
Topic	Everyone's Welcome	Science – Materials (continuous provision)	History – Kings and Queens (continuous provision)	Poetry Week 3 rd Oct	Half term	History – Kings and Queens (continuous provision)	Science – seasons Autumn and Winter	Geography – our local area?	1 week
Texts	All are welcome	The Three Little Pigs	Queen's hat CLS Non-fiction texts	Recite poetry by heart Oracy outcome		Queen's hat CLS Non-fiction texts	The leaf thief Seasons	Writing from hook Non-fiction texts - CLS	The Jolly Christmas Postcard
Weeks	1 week	3 weeks	3 weeks	1 week		2 weeks	3 weeks	2 weeks	1 week
Priority writing outcome Audience Purpose	Create class mantra (oracy outcome) Poster with sentences to describe Show how to be a good friend.	Character description – pig Mrs Wolf To learn how to use an adjective Wanted poster - wolf	Recount of trip to Belvoir castle Ourselves To inform Y2 about our trip	Oracy outcome		Invitation to banquet Miss Smith To invite her to our Year 1 banquet	Sequence story	Recount of trip Ourselves	Postcard Parents Write a postcard home to arrive during the holidays.

Additional Writing outcomes (cross curricular)		Explanation – which material is best?	Narrative – sequence story (oracy)			Instructions – make a sandwich	Character description Lost poster – sentences to describe	Senses to describe mat Sentences to describe our street	Letter to Santa
Curriculum coverage	Write a simple sentence using a capital letter and full stop.	Write a simple sentence using a capital letter and full stop. Use an adjective to describe. (wolf poster). As above and Using third person –	Write a simple sentence using a capital letter and full stop. Write a simple sentence starting with a personal pronoun.	Orally devise alliteration:		Write a simple sentence using a capital letter and full stop. Use an adjective to describe. Use capital letters for days of the week. Use question marks.	Write a simple sentence using a capital letter and full stop. Use time connectives	Write a simple sentence using a capital letter and full stop. Use a regular simple-past-tense verb in a sentence:	Write a simple sentence using a capital letter and full stop. Write a compound sentence using the coordinating conjunction “and”

Y1 Spring (6 and 7 weeks)							
Topic	Science – seasons Autumn and Winter	Science – Animals including humans	Half term	Science – Animals including humans	History - holidays	History - holidays	Science – plants
Texts	One snowy night	Trip to zoo		Slow Samson	Meerkat Mail	Meerkat Mail	The extraordinary Gardner
Weeks	4 weeks	2 weeks		2 weeks	2 weeks	2 weeks	1 week
Priority writing outcome Audience Purpose	Setting description Ourselves To describe a winter scene using adjectives. Character description Reception Retell narrative description of character.	Recount from the zoo Parents To recount the trip.		Fact file Y2 To inform	Postcard To linking school To inform about Victorian holidays.	Diary entry Ourselves	Oracy outcome – sentences describing how to make your friends happy Challenge - use of because
Additional Writing outcomes (cross curricular)	Instructions – pack a suitcase? How to stay warm? (oracy outcome)	Adjective mat to describe different animals from the zoo (oracy outcome) My animal is.... What am i?		Speech bubbles (oracy outcome) Diary	Fact file	Pack a suitcase	

Curriculum coverage	<p>Write a simple sentence using a capital letter and full stop. Use an adjective to describe.</p> <p>Use exclamation marks</p>	<p>Write a simple sentence using a capital letter and full stop. Use an adjective to describe.</p> <p>Use capital letters for proper nouns (people and places)</p> <p>Use exclamation marks</p> <p>Regular plurals where you only add an “-s” or “-es”</p>		<p>Write a simple sentence using a capital letter and full stop. Use an adjective to describe.</p> <p>Prepositions</p> <p>Use question marks</p> <p>Use a regular simple-past-tense verb in a sentence:</p>	<p>Write a simple sentence using a capital letter and full stop. Use an adjective to describe.</p> <p>Use question marks</p> <p>Use a regular simple-past-tense verb in a sentence:</p>	<p>Use capital letters for days of the week.</p> <p>Write a simple sentence using a capital letter and full stop. Use an adjective to describe.</p> <p>Suffixes of verbs, adding “-ed” or “-ing”</p> <p>Use the prefix of “un-“ to create antonyms:</p>	<p>Use the prefix of “un-“ to create antonyms:</p>
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Y1 Summer (4 and 6 weeks)							
Topic	Science – plants	Science – plants	Half term	RE	Science – seasons Spring and Summer	Science – seasons Spring and Summer	
Texts	The extraordinary Gardner	The extraordinary Gardner		Ganesh's Sweet tooth	Tree- Seasons come and go Little Bear's Spring		
Weeks	2 weeks	2 weeks		2 weeks	3 weeks	1 weeks	
Priority writing outcome Audience Purpose	Narrative – alternative ending Ourselves To show our creativity with story telling.	Instructions – how to plant a seed Reception To inform		Recount – trip to the Mandir Character description of their own god	Narrative – sequence and retell story Recount of trip to botanical gardens	Fact file about seasons Vice Principal To showcase this years science learning on seasons	
Additional Writing outcomes (cross curricular)	Retelling the story - Oracy outcome	Descriptive sentences about a plant		Sentence about how the character felt (oracy outcome)	Summer senses narrative (Oracy outcome)		
Curriculum coverage	Use a regular simple-past-tense verb in a sentence: Write a simple sentence using a capital letter and full stop.	Use connectives of sequence: Regular plurals where you only add an “-s” or “-es” Write a compound sentence using the coordinating conjunction “and”		Write a simple sentence starting with a personal pronoun. Use capital letters for days of the week Write a compound sentence using the	Use a regular simple-past-tense verb in a sentence: Write a simple sentence using a capital letter and full stop. Use an adjective to describe.	Use connectives of sequence: Write a simple sentence using a capital letter and full stop. Write a compound sentence using the	

	Use an adjective to describe. Use exclamation marks			coordinating conjunction "and"	Write a compound sentence using the coordinating conjunction "and"	coordinating conjunction "and"	
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