

	Y4 Autumn (8 and 8 weeks)								
Topic	Everyone's Welcome	Everyone's Welcome	History- Journeys to Britain	Poetry	History- Journeys to Britain	Half term	Geography- Rainforests	RE- How is new life welcomed into the world?	RE- Christmas
Texts	All are welcome	All are welcome	Granny Came here on the Windrush	Walking my Iguana- Brian Roses	Granny Came here on the Windrush		The Great Kapoc Tree- Lynne Cherry The Vanishing Rainforest- Alex Woolf	Welcome to the world – Julia Donaldson	The Christmas Star
Weeks	1 week	2 weeks	2 weeks	1 week	2 weeks →		← 6 week (3, assess, 2)	1 weeks	1 week
Priority writing outcomes Audience Purpose	Letter to teacher Class Teacher Inform and entertain	Leaflet about our school Year 5 Set of instructions	Recount of hook (finding a suitcase in classroom) Diary	Recorded performance Year 2 entertain	Letter Historical recount Class book		Narrative setting description with dialogue Persuasive letter	Narrative – retell or innovate story Year 5 Entertain	

			Year 3 Inform and entertain		Inform and entertain		Year 3 Persuade		
Additional Writing outcomes (cross curricular)	Create class mantra (oracy outcome)	Welcome speech (oracy outcome)	Group presentation (oracy outcome) Information booklet		Speech about why Ava admires Granny. (oracy outcome)		Science – Non-Chronological report	Information text (fact file) Video	Letter to Santa
Curriculum coverage	Co-ordinating conjunctions Subordinating conjunction (because, when, if) CL and FS , for a list Fronted adverbials Contractions	CL and FS Fronted adverbials Co-ordinating conjunctions Subordinating conjunction (because, when, if) ! ? Commas in lists Imperative verbs	Dialogue- rules and reporting clause Standard English CL and FS , for a list Fronted adverbials Expanded noun phrases Conjunctions Contractions		Standard English CL and FS , for a list Fronted adverbials Expanded noun phrases Conjunctions		Standard English CL and FS , for a list Fronted adverbials Expanded noun phrases Conjunctions Contractions Dialogue	Dialogue- rules and reporting clause Standard English CL and FS , for a list Fronted adverbials Expanded noun phrases Conjunctions Contractions Tense	

		Adjectives Consolidate singular/plural (adding s/es)							
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Y4
Spring (6 and 7 weeks)

Topic	Science –	History- Romans	Half term	History- Romans	History- Romans	Poetry week Haikus	Science- Digestive system
Texts	Light on Cotton Rock David Kitchfield	Paolo: Emperor of Rome- Mac Barnett		Escape Pompeii- Christina Balit	Escape Pompeii- Christina Balit		
Weeks	4 weeks	2 weeks		2 weeks	2 weeks	1 week	2 weeks
Priority writing outcomes Audience Purpose	Narrative character description Conversation between characters - dialogue Setting description	Recount- Diary entry Narrative – retell part of the story with dialogue School library Entertain		Setting description (before and after eruption) Letter from a different perspective Class book Inform and entertain	Narrative with dialogue (escape Pompeii) Year 5 Inform		Explanation text- about the digestive system Year 3 Inform

	Year 3 Entertain						
Additional Writing outcomes (cross curricular)	Role play /hot seating from the perspective of Heather (Oracy outcome) Letter	Postcard from Ancient Rome		Diary before/after the eruption Diary – Museum/ Trip experience recount	Acting out the escape from Pompeii (Oracy outcome) News report (oracy outcome)	History wanted Poster- Boudicca	Healthy eating and exercise documentary recorded and saved on Tapestry (Oracy Outcome)
Curriculum coverage	Dialogue- rules and reporting clause Standard English CL and FS , for a list Fronted adverbials Expanded noun phrases Conjunctions Contractions Dialogue Apostrophes	Standard English CL and FS , for a list Fronted adverbials Expanded noun phrases Conjunctions Contractions Dialogue		Dialogue- rules and reporting clause Standard English CL and FS , for a list Fronted adverbials Expanded noun phrases Conjunctions Contractions Apostrophes	Standard English CL and FS , for a list Fronted adverbials Expanded noun phrases Conjunctions Contractions Dialogue		Standard English CL and FS , for a list Fronted adverbials Expanded noun phrases Conjunctions Synonyms

Y4 Summer (4 and 6 weeks)							
Topic	Reading for Pleasure	Science – Animals including humans Living things and their habitat	Half term	Geography – Rivers/ Water	Geography – Rivers/ Water	Geography – Rivers/ Water	
Texts	The Iron Man- Ted Hughes	The Gruffalo- Julia Donaldson		The Rhythm of the rain- Grahame Baker- Smith	The Rhythm of the rain- Grahame Baker- Smith	The Rhythm of the rain- Grahame Baker-Smith	
Weeks	2 weeks	2 weeks		1 week	3 weeks	2 weeks	

<p>Priority writing outcome</p> <p>Audience</p> <p>Purpose</p>	<p>Narrative with dialogue</p> <p>The mystery of the iron man- villagers have found footprints</p> <p>Standard English CL and FS , for a list Fronted adverbials Expanded noun phrases Conjunctions Contractions Dialogue</p> <p>Year 2</p> <p>Entertain</p>	<p>Character description (create their own character)</p> <p>Setting description (create their own habitat)</p> <p>Standard English CL and FS , for a list Fronted adverbials Expanded noun phrases Conjunctions Contractions Synonyms</p> <p>Year 3</p> <p>Entertain</p>		<p>Diary entry from perspective of a drop of water</p> <p>Standard English CL and FS , for a list Fronted adverbials Expanded noun phrases Conjunctions Contractions</p> <p>Year 5</p> <p>Inform and entertain</p>	<p>Setting description</p> <p>Narrative (change where the water goes)</p> <p>Standard English CL and FS , for a list Fronted adverbials Expanded noun phrases Conjunctions Contractions Clauses</p> <p>Class book</p> <p>Inform and entertain</p>	<p>Explanation text</p> <p>Standard English CL and FS , for a list Fronted adverbials Expanded noun phrases Conjunctions Contractions Clauses</p> <p>Year 3</p> <p>Explain</p>	
<p>Additional Writing outcomes (cross curricular)</p>	<p>Character description of the iron man</p>	<p>Narrative – orally retell the story with their own character)</p>		<p>Recount of canal trip</p>	<p>Weather report recorded (oracy outcome)</p>	<p>Voice over of cartoon strip showing water cycle (Oracy outcome)</p>	

Curriculum coverage	Dialogue- rules and reporting clause				Dialogue- rules and reporting clause		
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