

	Y5 Autumn (8 and 8 weeks)								
Topic	Everyone's Welcome	History – Egyptians	History – Egyptians	Poetry Week Poetic devices	Half term	Geography - Exploring Eastern Europe	Geography - Exploring Eastern Europe	Geography - Exploring Eastern Europe	1 week
Texts	All are welcome	So you think you've got it bad - a kid's life in ancient Egypt	Marcy and the riddle of the Sphinx	The magic box – Kit Wright		Journey – Aaron Becker	Journey – Aaron Becker	Shakleton's Journey	The Christmas Pine- Julia Donaldson
Weeks	2 weeks	2 weeks	3 weeks	1 week		2 weeks	2 weeks	3 weeks	1 week
Priority writing outcomes  Audience Purpose	Create class mantra (oracy outcome)  Letter to teacher Teacher To inform	Diary – from different perspectives  Ourselves To entertain	Narrative –Character description  Setting description  Reading corridor To create an image  Narrative – retell  Y3 To entertain	Y6 To entertain		Narrative – retell including dialogue  Setting description  Y2 To entertain	Narrative – alternative character/ending  Y6 (already know the current story) To entertain	Letter (formal and informal)	The Christmas pine speaks back!
Additional Writing outcomes (cross curricular)	Instructions – how to welcome a new pupil  Year 4 class book To teach others how to ensure all are welcome	Hot seating (oracy outcome)	Postcard  Factfile of Egyptian Pharoah/River Nile	Instructions – how to create a death mask  Other children To inform		Recount – Geography hook  Food review (oracy outcome)	Travel leaflet (where to visit and why)	Interview in role of the people who want to go on the expedition (oracy outcome)	Letter to Santa  How to create a Christmas decoration

Curriculum coverage	Compound sentences and conjunctions Complex sentences and conjunctions Expanded noun phrases Using adverbs to indicate degrees of possibility Fronted adverbials Tense Bullet points	Parenthesis – brackets, dashes, commas Relative clauses Fronted adverbials Informal language Past tense Dialogue Apostrophes for possession (singular)	Fronted adverbials Expanded noun phrases Figurative language Tenses Dialogue	Conjunctions Contractions Headings/subheadings		Fronted adverbials Expanded noun phrases Figurative language Tenses Dialogue Apostrophes for possession	Multi-clausal sentences Parenthesis – brackets, dashes, commas Relative clauses Fronted adverbials	Formal/informal language Synonyms Antonyms	
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Y5 Spring (6 and 7 weeks)								
Topic	Science - Space	Science - Space	Science - Space	Half term	History – Anglo Saxons and Scots	History – Anglo Saxons and Scots	History – Anglo Saxons and Scots	Poetry Week - Kennings

Texts	La Luna	Hidden Figures	Hidden Figures		Beowulf	Beowulf	Beowulf	Beowulf
Weeks	2 weeks	2 weeks	2 weeks		2 weeks	2 weeks	2 weeks	1 week
Priority writing outcomes  Audience Purpose	Dialogue  Narrative – retell including dialogue Year 6 class To inspire and entertain	Persuasive speech  A Judge To persuade the judge to remove segregation in schools/workplaces	Biography  Whole school Add to school reading for pleasure corridor		Character description (hero/villain)  Setting description Year 4 To create a picture in the readers' head	Narrative – alternative problem Year 6 To create a picture in the readers' head To inspire and entertain	Diary from different perspectives Themselves To show thoughts and emotions	Each other Class poetry books
Additional Writing outcomes (cross curricular)	Setting description  Hot seating (oracy outcome)	Diary  Recount of trip to space centre	Fact file  Recount of trip to space centre		Retell the story (oracy outcome)	Diary entry	Non-Chron about the villain	
Curriculum coverage	Multi-clausal sentences Relative clauses Tense Figurative language Expanded noun phrases Dialogue	Multi-clausal sentences Perfect form Cohesive devices Repetition for Effect Modal verbs Rhetorical questions	Technical vocabulary Pronouns Formal/informal language Tenses		Expanded noun phrases Parenthesis Relative clauses Editing Fronted adverbials	Dialogue Multi-clausal sentences Fronted adverbials Relative clauses Editing Expanded noun phrases Apostrophes for possession	Perfect form Cohesive devices Structure Paragraph Formal/informal language Perfect form tense	Hyphens Expanded noun phrases Synonyms/antonyms

Y5 Summer (4 and 6 weeks)						
Topic	Everyone's Welcome <b>History – Anglo Saxons and Scots</b>	Geography – marvellous maps		Geography – marvellous maps	Science – Animals including humans	Reading for pleasure
Texts	Rose Blanche <b>Beowulf</b>	Letter sent to Y5 class from local councillor		From DT hook The boy who loved maps	David Attenborough Little people: big dreams Planet Earth	Flotsam
Weeks	2 weeks	2 weeks		1 week	3 weeks	2 weeks
Priority writing outcome  Audience Purpose	Setting description  Diary entry  Each other To create an image in the readers' head.  <b>News report (oracy outcome)</b>	Formal letter  Local MP/the local community To educate/persuade		Instructions – how to build a 3D map  Year 4 To explain to/educate others	Explanation voice over (oracy outcome)  Non-chronological report  Animal lovers To engage and interest others.	Narrative – retell  Year 2 To entertain and excite

Additional Writing outcomes (cross curricular)	Recount of trip to mosque	Recount of litter picking trip  Debate (oracy outcome)			Biography	Persuasive advert
Curriculum coverage	Expanded noun phrases  Cohesive devices  Relative clauses  Editing  Fronted adverbials  Apostrophes	Compound and complex sentences  Tense  Formal language  Commas used to mark subordinating clauses  Modal verbs		Using adverbs to indicate degrees of possibility  Fronted adverbials  Tense  Bullet points  Imperative verbs	Technical vocabulary  Pronouns  Formal/informal language  Tenses	Multi-clausal sentences  Expanded noun phrases  Cohesive devices  Relative clauses  Fronted adverbials