

Nursery Writing outcomes – Autumn 1 & 2

Topic	Book/text to support	Writing outcome	Wider curriculum coverage / Links
Establishing weeks – Stay & Plays / Home visits / settling sessions (3 weeks)	Settling and routines Modelling of mark making areas within the classroom and outdoor area <i>Literacy objectives met through story time / Communication and Listening / PD activities</i>		
Establishing weeks - All About Me (2 weeks)	Exposure to a variety of texts - such as: <i>My Family, You Choose, The Colour of Us, The Colour Monster, Hi Friend, My No, No Day, The Big Feelings Book, This is our House, Kipper's Birthday</i>	<i>LO: Give meaning to marks / create simple representations</i> -Draw a family picture Exploring making marks in different media	PSE C&L PD UTW EA&D
Nursery Rhymes (3 weeks)	Incy Wincy Spider, Baa Baa Black Sheep, Twinkle Twinkle little star <i>Other Nursery Rhymes – due to interests of cohort – e.g. Wheels on the Bus, Miss Polly had a Dolly, Humpty Dumpty Etc.</i>	<i>LO: Give meaning to marks / create simple representations</i> -Draw a spider / Mark Make on a star / Draw shapes and lines for the wool on a sheep Exploring making marks in different media	PSE C&L PD EA&D

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Autumn (2 weeks)	Non-Fiction – What can you see in Autumn? <u>Other texts:</u> <i>We're Going on a Leaf Hunt, Leaf Man, Other non-fiction texts ordered from CLS</i>	<i>LO: Give meaning to marks / create simple representations</i> -Create leaf picture arrangements and nature rubbings Name card – recognition	PSE C&L UTW PD
Autumn Celebrations- Diwali/ Halloween/ Bonfire Night (2 weeks)	Dipal's Diwali <u>Other texts:</u> <i>Funnybones (Halloween)</i> <i>Other non-fiction texts ordered from CLS</i>	<i>LO: Give meaning to marks / create simple representations</i> -Create large scale firework chalking / mehndi patterns on hand outlines Name card – recognition	PSE C&L UTW PD
Traditional Tales (3 weeks)	Goldilocks and the Three Bears The Three Little Pigs The Gingerbread Man <u>Other texts:</u> <i>This Is The Bear, Where's My Teddy, Bumble Bear, The Pig In The Pond, There's A Pig Up My Nose, Wibbly Pig's Silly Big Bear, Little Red Riding Hood, There's A Wolf In Your Book, Wolf's Pancakes</i>	<i>LO: Give meaning to marks / create simple representations</i> -Draw a picture of a character from the story: bear, Goldilocks, Gingerbread Man or wolf -Draw a picture from the story: cottage, river or houses Name card – recognition	C&L LD EA&D UTW PD
Winter Celebrations- Christmas (2 weeks)	Christmas around the world <u>Other texts:</u> <i>The Elf Chase, Mog's Christmas, Dear Santa, Stick Man</i>	<i>LO: Give meaning to marks / create simple representations</i> -Cut and stick pictures of toys – use marks to “label” the toys e.g., “that says bike” Name writing with a name card – in Christmas cards	PSE C&L EA&D UTW PD