

Nursery Writing Outcomes – Summer 1 & 2

Topic	Book/text to support	Writing outcome	Wider curriculum coverage / Links
Minibeasts (2 weeks)	Mad About Minibeasts The Very Hungry Caterpillar <u>Other texts:</u> <i>The Crunching Munching Caterpillar, Ten Wiggly Wiggly Caterpillars,</i> <i>Non-fiction books about minibeasts ordered from CLS</i>	<i>LO: Give meaning to marks</i> <i>-supported modelled sound linking writing to label minibeasts</i> Name writing with a name card	C&L, UTW, LD, MD, EA&D
Farm Animals (1 week)	Old MacDonald had a Farm <u>Other texts:</u> <i>Cock-A-Doodle-Do! Farmyard, Hullabaloo, Rosie's Walk, What the Ladybird Heard</i>	<i>LO: Give meaning to marks</i> <i>-supported modelled sound linking writing to label farm animals</i> Name writing with a name card	C&L, UTW, LD, EA&D
African Animals and Food (2 weeks)	We All went on Safari A Counting Journey Through Tanzania Handa's Surprise <u>Other texts:</u> <i>Handa's Hen, Handa's Noisy Night, Baby Goes to Market, Mama Panya's Pancakes, Non-fiction books about Africa from CLS</i>	<i>LO: Give meaning to marks</i> <i>-supported modelled sound linking writing to label animals</i> Name writing with a name card	C&L, UTW, LD, EA&D
Zoo and Pet Animals (2 weeks)	Dear Zoo The Great Pet Sale <u>Other texts:</u> <i>Rumble in the Jungle, Walking Through the Jungle, The Tiger who came for Tea</i>	<i>LO: Give meaning to marks</i> <i>-supported modelled sound linking writing to label characters</i> Name writing with a name card	C&L, UTW, LD, MD, EA&D

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Summer (1 week)	Non-Fiction – What can you see in Summer? <u>Other texts:</u> <i>Toddle Waddle, The Wonders of Summer, Day at the Beach</i>	<i>LO: Give meaning to marks</i> – using letter formations / sound linking writing to label summer scene Independent name writing	C&L, UTW
Adventures (3 weeks)	We're Going on a Bear Hunt Shark in the Park The Train Ride <u>Other texts:</u> The Everywhere Bear, Bear Hunt, You Can't Take An Elephant On the Bus, Mr Gumpy's Motor Car, Mr Gumpy's Outing, Naughty Bus	<i>LO: Give meaning to marks</i> – using letter formations / sound linking writing to label topic scene Independent name writing	C&L, LD, UTW, EA&D
Moving On/ Transition (2 weeks)	Titch First Day at Bug School <u>Other texts:</u> <i>Harry and the Dinosaurs go to School, Spot goes to School, All in a Day poem</i>	<i>LO: Give meaning to marks</i> – using letter formations / sound linking writing to about themselves Independent name writing	C&L, PSE, PD