

Reception Writing outcomes – Autumn 1 & 2

Topic	Book/text to support	Writing outcome	Wider curriculum coverage / Links
Establishing week - All about me (3 weeks)	My Mum and Dad make me laugh My family You choose The Colour of Us Martha Maps it out	<i>LO: Give meaning to marks / create simple representations</i> -Draw a family picture -Draw a picture of your house Name writing – with name cards	PSE C&L PD UTW EA&D
Emotions & Colour Monster (1 week)	The Colour Monster <u>Other texts:</u> <i>Hi friend, My No, No day, The big feelings book</i>	<i>LO: Give meaning to marks / create simple representations</i> -Draw emotion faces to match the emotions of the colour monsters in the story Name writing – with name cards	PSE C&L EA&D
Traditional tales - Goldilocks (1 week)	Goldilocks and the three bears <u>Other texts:</u> <i>A chair for baby bear, One bear at bedtime, This is the bear, Where's My Teddy, Bumble Bear, Bear in a Square</i>	<i>LO: Give meaning to marks / create simple representations / write our name on our work</i> -Draw a picture of a character from the story: bear or goldilocks Name writing – without name card support	C&L LD EA&D
Traditional tales – The three little pigs (1 week)	The Three little pigs <u>Other texts:</u> <i>The pig in the pond, There's a pig up my nose, Wibbly Pig's Silly Big Bear, Little Red Riding Hood, There's a wolf in your book, Wolf's Pancakes, The Healthy Wolf</i>	<i>LO: To label the characters / objects in the story with initial sounds and link sounds to letters / write our name on our work</i> -Labelling characters and objects from the story Name writing – without name card support	C&L LD EA&D UTW
Traditional tales – Three Billy Goats Gruff (1 week)	Three Billy Goats Gruff <u>Other texts:</u> <i>The troll, Goat in a boat, The greedy goat, Gobble Goat.</i>	<i>LO: To label the characters / objects in the story with initial sounds and link sounds to letters / write our name on our work</i> -Labelling characters and objects from the story Name writing – without name card support	C&L LD EA&D UTW

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Autumn (2 weeks)	Non-Fiction – What can you see in Autumn? <u>Other texts:</u> We're Going on a Leaf Hunt, Leaf Man, Tap the Magic Tree, Other Non-fiction texts ordered from CLS	<i>LO: To label the scene with initial sounds and link sounds to letters / write our name on our work</i> -label an autumn scene Name writing – without name card support	PSE C&L UTW
Celebrations (1 week)	Dipal's Diwali <u>Other texts:</u> Other Non-fiction texts ordered from CLS	<i>LO: to label the scene with initial sounds and link sounds to letters / write our name on our work</i> - Label a celebration scene Name writing – without name cards	PSE C&L UTW
Owl Babies (2 weeks)	Owl Babies <u>Other texts:</u> Wow! Said the Owl, I'm Not Sleepy!, There's an Owl in My Towel, Non-fiction – owls and owlets / nocturnal animals from CLS	<i>LO: To write simple CVC words / sequence of sounds for words</i> - Owl creation - writing words to finish sentence starters e.g., my owl is b-i-g	C&L LD EA&D UTW
Traditional tales – The Gingerbread Man (2 weeks)	The Gingerbread Man <u>Other texts:</u> Cookery books for kids, Non-fiction baking books, Gingerbread Ninja	<i>LO: To order the story and write CVC words for events</i> -story ordering – writing CVC words to identify part of the story – e.g. man, cat, dog, run, fast, fox.	PSE C&L LD EA&D
Celebrations (2 weeks)	Christmas around the world <u>Other texts:</u> <i>The Elf Chase, Mog's Christmas, Dear Santa, Stick Man</i>	<i>LO: To write simple CVC words / independent name writing</i> -write a list of toys Name writing – in Christmas cards	PSE C&L EA&D UTW