

RWI Progression:

Overview – route through *Read Write Inc.* *Phonics*

The chart below shows a summary of the progression of sound teaching in *Read Write Inc. Phonics*.

New Speed Sounds to learn	Speed Sounds to review	Progression of Storybooks and Get Writing! Books	Extra practice if needed: Non-fiction	Extra practice if needed: Fiction
Set 1 + blending				
	Set 1 + blending	Sound Blending Books (1–10) Ditty Photocopy Masters 1–20 Red Ditty Books (1–10) Get Writing! Red Ditty Books (1–10)		Ditty Photocopy Masters 21–40
Set 2	Set 1 + blending	Green Core Storybooks Set 1 (1–10) Get Writing! Green Book	Green Non-fiction	Green More Storybooks
Set 2	Set 1 + blending	Purple Core Storybooks Set 2 (1–10) Get Writing! Purple Book	Purple Non-fiction	Ditty Photocopy Masters 41–50 Purple More Storybooks
Sets 2 and 3	Sets 1 and 2	Pink Core Storybooks Set 3 (1–10) Get Writing! Pink Book	Pink Non-fiction	Pink More Storybooks
Set 3	Sets 1 and 2	Orange Core Storybooks Set 4 (1–12) Get Writing! Orange Book	Orange Non-fiction	Orange More Storybooks
Set 3	Sets 1 and 2	Yellow Core Storybooks Set 5 (1–10) Get Writing! Yellow Book	Yellow Non-fiction	Yellow More Storybooks
Set 3	Sets 1 and 2	Blue Core Storybooks Set 6 (1–10) Get Writing! Blue Book	Blue Non-fiction	Blue More Storybooks
Set 3	Sets 1 and 2	Grey Core Storybooks Set 7 (1–13) Get Writing! Grey Book	Grey Non-fiction	Grey More Storybooks
Once children are fluent readers and have completed the Grey Storybooks, they can move on to <i>Read Write Inc. Comprehension</i> , <i>Read Write Inc. Spelling</i> and <i>Read Write Inc. Literacy and Language</i> .				

For example, once children have learnt the Set 1 Speed Sounds and can blend words made up of these sounds, they can start on the Sound Blending Books, then the Ditty Photocopy Masters (Ditties 1–20), then the Red Ditty Books and the *Get Writing!* Red Ditty Books. When they move on to the Green Storybooks and the *Get Writing!* Green Books, they are taught the Set 2 Speed Sounds and continue to review Set 1 Speed Sounds and blending.

Sound Knowledge

Set 1 single-letter Sounds

d a s m t o n p g i
k u b c f e
l h r j x y w z v

Set 1 Special Friends

ch qu sh th ng nk
ff ll ss ck

Set 2

oo ee ay ow oo igh
ou or air ir ar oy

Set 3

ea oi a-e i-e o-e u-e
aw are ur er ow ai oa
ew ire ear ure au e-e ue ie
ph wh kn tious tion cious e

*Once children complete the RWI phonics programme – they are then taught in English lessons following the English Policy and Guidance.

Red Words Storybooks progression:

Progression of Red Words through the Storybooks

* indicates 'Red for a while'

Red Ditty 1	<i>put</i>
Red Ditty 2	<i>the I</i>
Red Ditty 3	<i>no of</i>
Red Ditty 4	<i>my</i>
Red Ditty 5	
Red Ditty 6	
Red Ditty 7	
Red Ditty 8	
Red Ditty 9	<i>for*</i>
Red Ditty 10	<i>he</i>

Green Storybook 1	<i>your</i>
Green Storybook 2	<i>said</i>
Green Storybook 3	<i>you</i>
Green Storybook 4	<i>be</i>
Green Storybook 5	
Green Storybook 6	
Green Storybook 7	
Green Storybook 8	<i>are</i>
Green Storybook 9	
Green Storybook 10	

Purple Storybook 1	<i>to</i>
Purple Storybook 2	<i>me go</i>
Purple Storybook 3	<i>baby</i>
Purple Storybook 4	
Purple Storybook 5	
Purple Storybook 6	
Purple Storybook 7	
Purple Storybook 8	<i>paint*</i>
Purple Storybook 9	
Purple Storybook 10	

Pink Storybook 1	<i>all like* I've ('I' card, point to ve)</i>
Pink Storybook 2	<i>want call we her</i>
Pink Storybook 3	
Pink Storybook 4	
Pink Storybook 5	<i>she</i>
Pink Storybook 6	
Pink Storybook 7	<i>washing*</i>
Pink Storybook 8	<i>some</i>
Pink Storybook 9	
Pink Storybook 10	<i>so</i>

Orange Storybook 1	<i>what they do</i>
Orange Storybook 2	
Orange Storybook 3	
Orange Storybook 4	
Orange Storybook 5	<i>old</i>
Orange Storybook 6	
Orange Storybook 7	<i>was</i>
Orange Storybook 8	
Orange Storybook 9	
Orange Storybook 10	
Orange Storybook 11	
Orange Storybook 12	

Yellow Storybook 1	<i>saw watch</i>
Yellow Storybook 2	<i>school watch(es)</i>
Yellow Storybook 3	<i>small their</i>
Yellow Storybook 4	<i>were</i>
Yellow Storybook 5	<i>who tall one</i>
Yellow Storybook 6	<i>brother</i>
Yellow Storybook 7	<i>I'm</i>
Yellow Storybook 8	<i>there</i>
Yellow Storybook 9	<i>fall* any</i>
Yellow Storybook 10	<i>where wall*</i>

Blue Storybook 2	<i>other two</i>
Blue Storybook 3	<i>could ball</i>
Blue Storybook 4	<i>would wash* water</i>
Blue Storybook 5	<i>anyone over wasn't</i>
Blue Storybook 6	<i>through once son</i>
Blue Storybook 7	
Blue Storybook 8	
Blue Storybook 9	
Blue Storybook 10	<i>whole people</i>

Grey Storybook 1	<i>should come</i>
Grey Storybook 2	<i>many</i>
Grey Storybook 3	
Grey Storybook 4	<i>mother</i>
Grey Storybook 5	<i>above father here</i>
Grey Storybook 6	<i>buy bought</i>
Grey Storybook 7	
Grey Storybook 8	<i>great someone another</i>
Grey Storybook 9	<i>walk</i>
Grey Storybook 10	
Grey Storybook 11	<i>caught worse everyone</i>
Grey Storybook 12	<i>talk thought</i>
Grey Storybook 13	<i>love wear</i>

Red Word Challenge Progression:

'Red Words' often cannot be blended and need to be learned by sight. We use the phrase 'If it's red - it's hard for Fred' to remind the children. We have created a challenge to support children in learning to read and write these words from memory.

These Red words come in the order of stories the children read in their phonics sessions. Each challenge has a few words at a time to learn. Staff check children's ability to read and write these words at random on a weekly basis. When children complete a challenge card, they receive a certificate in our Friday whole school celebration assembly and have a new challenge card to learn sent home in their Red Word Challenge books.

Red Word Challenge 1	Put, the, I, no
Red Word Challenge 2	Of, my, for, he
Red Word Challenge 3	Your, said, you, be, are
Red Word Challenge 4	To, me, go, baby, paint
Red Word Challenge 5	All, I've, like, want, call
Red Word Challenge 6	We, her, she, washing, some, so
Red Word Challenge 7	What, they do, old, was
Red Word Challenge 8	Saw, watch, watches, school, small, their
Red Word Challenge 9	Were, who, tall, one, brother, I'm
Red Word Challenge 10	There, fall, any, where, wall
Red Word Challenge 11	Does, other, two, could, ball
Red Word Challenge 12	Would, wash, water, anyone, over
Red Word Challenge 13	Wasn't, through, once, son, whole, people
Red Word Challenge 14	Should, come, many, mother, above
Red Word Challenge 15	Father, here, buy, bought, great
Red Word Challenge 16	Someone, another, walk, caught, worse
Red Word Challenge 17	Everyone, talk, thought, love, wear
Red Word Challenge 18	That, with, then, don't, could, house, called, here, about, when
Red Word Challenge 19	Little, into, back, from, them, just, help, this, came, have
Red Word Challenge 20	Children, made, time, Mr, Mrs, asked, looked, make, very, off

*Once children have completed the Red Word Challenge – being able to read and write all words from 1-20. Children then join the spelling scheme through the English policy and guidance.

Fresh Start Progression:

Overview of sound teaching sequence

This chart outlines the progression of sound teaching in *Read Write Inc. Fresh Start*. For example, once students have learnt all Set 1 Speed Sounds and can blend words made up of these sounds, they can start on the Introductory Module. When they move on to Modules 1–3, they are taught the Set 2 Speed Sounds and continue to review Set 1 Speed Sounds and blending.

Speed Sounds lessons	Modules	Focus sound(s) of the Module	Linked anthology texts from Anthologies 1–7
Set 1 Vowel sounds: a, e, i, o, u Consonant sounds: m, s, d, t, n, p, g, c, k, b, f, l, h, r, j, v, y, w, z, x, sh, th, ch, qu, ng, nk		<i>Additional sounds are circled on p.2 of the Modules. Sounds in brackets have already been taught.</i>	
Students must be confident with all the Set 1 sounds before starting the Modules			
Revision of Set 1 sounds <i>plus</i>	Introductory Module	Speed Sounds Set 1: a e i o u	
Set 2 Vowel digraphs and trigraphs: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy	Module 1 The Thing from the Black Planet	Speed Sounds Set 1: a e i o u	1. Penpal from the Black Planet / Planets 'R' Us Travel
	Module 2 A wolf cub	+ CVC, CVCC and CCVCC words	1. Challenge Prof. the Boff! / Fang hunts with the pack
	Module 3 Big Malc		1. Hank Stock – strong man / Tests of strength
Students must be confident with all the Set 1 and 2 sounds before starting Module 4			
Revision of Set 1 and 2 sounds <i>plus</i>	Module 4 Hay into gold	Speed Sounds Set 2: ay	1. Six top tricks! / Inca bling!
Set 3 Alternative vowel sounds: ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, tion, tious/cious	Module 5 Keeping a cat	ee	1. The day of the dog / Calling all dogs – the police need you!
	Module 6 Bill Bright's fishing trip	igh	2. High heels – or string vests? / Fish with Bill and Fred
	Module 7 The yellow light	ow	2. Know your fright limit! / Camping? Forget it!
	Module 8 Baboons on the loose	oo	2. Do you do zoos? / Top bananas
	Module 9 Bart the champ	ar	2. Fast track facts! / Speed, skids and mud!
	Module 10 Lorna	or oor ore	2. Stay cool in school! / Which school is for you?
	Module 11 A bad hair day	air	3. Lairy hair / Mrs Fairborn's baby
	Module 12 A good win for the red shirts	ir	3. What sort of football fan are you? / It's football – but not as we know it!
	Module 13 A player to be proud of	ou	3. Norman Knight, time-travelling superstar / Christmas 1914

Speed Sounds lessons	Modules	Focus sound(s) of the Module	Linked anthology texts from Anthologies 1–7
Students must be confident with all the Set 1, 2 and 3 sounds before starting Module 14			
		Speed Sounds Sets 2 and 3:	
Revision and practice of Set 1, 2 and 3 sounds learnt so far	Module 14 Cook – and enjoy!	oy oi	3. Troy Tomato cooks up a storm / Unwrap – and enjoy!
	Module 15 Late	a-e (ay)	3. Room rage! / Get your skates on!
	Module 16 The weaving contest	ea (ee)	4. Peacocks or peanuts – Dr Dean looks at strange phobias / Monsters of land, air and sea
	Module 17 Amy Oliver's quick goldfish pie	i-e ie (igh)	4. Down the hatch! / Wild Mike's guide to staying alive!
	Module 18 Beep!	o-e (ow)	4. The phone zone / Home-grown sound effect zone!
	Module 19 Spellbound	u-e ue (oo)	4. Duke weds royal bride in wedding of the season! / Happy ever after?
	Module 20 The Outlaws	aw au (or)	4. Awesome! / The Fab Factor
	Module 21 Romeo and Juliet	are (air)	5. A fanfare for Monio and Ooilet / Once upon a love match
	Module 22 Sunburst Teen Magazine	ur er (ir)	5. Ask Shirley ... / Many happy returns Sunburst!
	Module 23 How does it feel to be an astronaut?	ow (ou) e-e (ee)	5. A spell in space / They came from outer space!
	Module 24 Game raider	ai aigh eigh (ay)	5. Do it! / Shark for sale
	Module 25 Jason's quest	oa o (ow)	5. Left alone to die – The story of Alexander Selkirk / Extreme survival
	Module 26 New boy	ew (oo)	6. Keep fit for footy / New school blues
	Module 27 Kevin the killer hamster	er (ir) ire	6. The flight of Freddy Fish / The dog ate my homework!
	Module 28 Il Bello	_il _al _ve	6. Life on a cattle ranch / Watch that turtle hurtle!
	Module 29 A brilliant escape!	_ent _ence _ant _ance	6. Odd achievements / Emergency – the A and E department
Module 30 Creature	ure _ture _ure _or _our	6. Creature features! / Monster	
Module 31 Macbeth	_ous _ious _eous _cious _tious	7. Superstitions – sense or nonsense? / A famous writer – Shakespeare	
Module 32 The invisible city	_able _ably _ible _ibly	7. A terrible day in Pompeii / Mission impossible!	
Module 33 Penalty for piracy: Execution	_tion _sion _ssion	7. Ballad of a pirate of distinction! / Pirate application pack	
			7. Extended reads: Grand theft at Bagshot Manor / Survivors